Informal Assessment

Concepts of Print

Kindergarten

Standard: CC.1.1.K.B: Demonstrate understanding of the organization and basic features of print.

* Follow words left to right, top to bottom, and page by page.
* Recognize that spoken words are represented in written language by specific sequences of letters.
* Understand that words are separated by spaces in print.
* Recognize and name all upper and lower case letters of the alphabet.

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| --- | --- | --- |
| Task successfully completed by student? | Yes | No |
| Recognize front of book |  |  |
| Recognize back of book |  |  |
| Can identify the title of the book |  |  |
| Can identify a word |  |  |
| Can identify a letter |  |  |
| Can identify a space |  |  |
| Can identify where teacher should begin reading |  |  |
| Can identify the end of a sentence (punctuation) |  |  |

Teacher will sit with a student quietly in a corner of the room. Teacher will give the student a storybook and ask the student the questions in the chart. In addition to marking yes or no, the date can be added to the chart to mark when the child achieved success. The chart can be used throughout the year.