**Rounding Game Informal Assessment**

**Directions**: Teacher will draw two T charts on the dry erase board. The right side will be for wimpy numbers and the left side will be for strong numbers. The teacher will also write a number line on the board as a reference for the students. Teacher will tape the numbers 0-9 on the board near the T charts. The teacher will explain to the students that they go against each other and have 30 seconds to sort the wimpy and strong numbers on the chart.

**Items Needed**:

* Timer
* Tape
* Dry Erase Markers
* 2 Sets of Laminated Numbers 0-9

**Assessment**: Teacher will keep a tally of the students as they come to the board to play the game. Any students who have problems will receive a minus. As the game is played, the teacher will take that opportunity for teaching. The teacher will explain to the students at that time the wimpy and strong numbers on the number line and how to sort the 0-4 on the wimpy side and 5-9 on the strong side.

***Accommodation for Dyslexia***:

* ***Teacher will use different colored dry erase markers instead of black on a white board.***
* ***Teacher will write “wimpy” and “strong” in different colors as well as make the T on the chart a different color for differentiation.***
* ***The number line will have the numbers spread out instead of close together.***
* ***The laminated numbers, 0-9 will be in color not black ink.***
* ***The laminated numbers will be in Arial font for easy reading.***