

# Time Analyses

*How much time is spent during the week on each component?*

Reading Component	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Total
Phonological Awareness						
Phonics/Word Study						
Fluency						
Vocabulary						
Comprehension						

*How much time is spent during the week in each grouping format?*

Grouping Format	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Total
Whole group						
Partners						
Same-ability small groups						
Mixed-ability small groups						
Independent Work						

**Possible issues:**

**Given these initial analyses, possible changes that you'd like to make:**

(Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin, 2006. University of Texas System/ Texas Education Agency)