

## Mr. Brewster's Lesson Plans

	Low-Performing Group	Middle-Performing Group	High-Performing Group
Whole-Group Instruction	Compound Words		
Small-Group Instruction	Book A Reading Lesson 10 (/oo/ sounds): <i>Moon Boots</i>	Book B Reading Lesson 10 (/ou/ sounds): <i>How Much is a Thousand Pounds?</i>	Book C Reading Lesson 9 (igh): <i>The Brightest Idea</i>
Story Center	<ul style="list-style-type: none"> <li>Listen to <i>Altoona Baboona</i> on tape.</li> <li><i>Altoona Baboona</i> activity sheet: Write three sentences that describe an adventure that you think Altoona Baboona should have next. Be sure to use at least three "oo" words!</li> </ul>	<ul style="list-style-type: none"> <li>Listen to <i>Bon-Bon the Downtown Cow</i> on tape</li> <li><i>Bon-Bon</i> activity: Write a song for Bon-Bon to sing at the talent contest. See how many "ou" and "ow" words you can use.</li> </ul>	<ul style="list-style-type: none"> <li>Choose one of the books on the blue shelf. Read the book to yourself.</li> <li>Write six sentences that describe the story.</li> <li>Write one sentence that describes your favorite part of the story.</li> </ul>
Learning Center	<p>Choose ONE of the following activities:</p> <ul style="list-style-type: none"> <li>Use letter cards to make as many "oo" words as you can. Write the words in a list.</li> <li>On the computer, go to the Website</li> </ul>	<p>Choose ONE of the following activities:</p> <ul style="list-style-type: none"> <li>On the computer, go to the Website bookmarked for your group. Do the compound-word puzzle activity</li> <li>Work with a partner</li> </ul>	<p>Choose ONE of the following activities:</p> <ul style="list-style-type: none"> <li>Set the timer on the table for 5 minutes. See how many compound words you can write that have the "-igh-" letter combination in them. Use the graph paper in the blue folder, and graph the</li> </ul>

	<p>bookmarked for your group. Do the compound-word puzzle activity.</p> <ul style="list-style-type: none"> <li>Using old magazines, cut out pictures of "oo" words and paste them on construction paper. Be sure to label each picture.</li> </ul>	<p>and practice /ou/ sounds using the flash cards in your group's folder. Then, see how many compound words you can make using the flash-card words.</p> <ul style="list-style-type: none"> <li>Using old magazines, make a list of "ou" and "ow" words. What is the longest word you found?</li> </ul>	<p>results for each person in your group.</p> <ul style="list-style-type: none"> <li>On the computer, go to the Website bookmarked for your group. Do the compound-word puzzle activity.</li> <li>With a partner, complete two Mad Lib™ sheets in the blue box. Note: You can ONLY use words that have the long i sound! See how many "-igh-" words you can use.</li> </ul>
<p>Paired Instruction</p>	<p>Students work with partners to practice reading fluency.</p>		
<p>Independent Practice</p>	<p>Story worksheets from Lesson 10.</p>	<p>Story worksheets from Lesson 10.</p>	<p>Story worksheets from Lesson 9.</p>