

Sample Tier 2 Lesson Plan

Teacher: Ms. Washington **Date:** Tuesday, Dec. 7

Group: Laney, LaToya, Adam, & Paloma

<p>Phonemic Awareness</p> <p>2 minutes</p>	<ol style="list-style-type: none"> 1. “Tell me what word these sounds make.../b/ /oo/ /t/. What is the word?” Repeat with other /oo/ words (moon, food, boots, goo, goop, spoon). 2. Reverse the previous activity and give the students /oo/ words. Have students break them down into individual phonemes.
<p>Phonics and Word Study</p> <p>10 minutes</p>	<ol style="list-style-type: none"> 1. Review last week’s sounds: /ar/, /ing/, and /al/. Practice reading words with these sounds. 2. This week’s sound: Have students read a list of /oo/ words. 3. Have students read the story “The Goo Room” aloud.
<p>Vocabulary</p> <p>0 minutes</p>	<p>(Note: No vocab. activities on T/Th)</p>
<p>Fluency</p> <p>10 minutes</p>	<p>Once the story is finished, have student partners re-read the story to each other, alternating sentences (alternating paragraphs for students with better fluency) and using error-correction procedures.</p>
<p>Comprehension</p> <p>8 minutes</p>	<p>(Note: Comprehension activities occur in conjunction with phonics and word-study activities for a combined total of 18 minutes.)</p> <p>At indicated sections in “The Goo Room” story, ask/discuss comprehension questions:</p> <ol style="list-style-type: none"> a. What kinds of things does Koo find in the Goo Room? b. What color is the food in the Goo Room? c. What is the only type of silverware that Koo can use in the Goo Room? d. What do you think will happen when Koo eats the goo? Would you eat the goo if you

were Koo?

- e. Would you like to have a Goo Room in your house? What kinds of things would you put in it?

**Progress
Monitoring**

(Note: Administer a progress monitoring probe to 1 student each day.)