Weighted Grades - ELA – 9 Weeks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Item | Number of Assessments | Points Each | Total | Colton’s Scores |
| Reading Quizzes | 9 quizzes/once per week | 10 | 90 |  |
| Round Robin Reading | 9 opportunities/once per week | 5 | 45 |  |
| Writing (neatness) | 5 pieces selected from homework by teacher/students will be told ahead of time | 5 | 45 |  |
| Spelling Tests | 9 tests/once per week | 10 | 90 |  |
| Writing Prompts | 9 prompts about the reading | 25 | 225 |  |
| Reading Unit Tests | 3 tests/every 3 weeks/on 3 chapters | 50 | 150 |  |
| Presentations | 4 presentations: creative writing/play writing/poetry writing/choice writing | 50 | 200 |  |
| Homework | 25/9 week term | 10 | 250 |  |
| Newspaper Participation | 4/once every 2 weeks | 25 | 100 |  |
| Signed Test | 9/once per week | 5 | 45 |  |
| Book Cover | 1/per 9 week period | 5 | 5 |  |
| Behavior | 9/once per week | 10 | 90 |  |
| Attendance | 45/once per day | 10 | 450 |  |
| Participation | 45/once per day | 10 | 450 |  |
| Morning Work | 45/once per day | 5 | 225 |  |
|  |  |  | 2,460 |  |

Academic Grades

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Quizzes | 9 quizzes/once per week | 10 | 90 | Colton’s Scores |
| Round Robin Reading | 9 opportunities/once per week | 5 | 45 |  |
| Writing (neatness) | 5 pieces selected from homework by teacher/students will be told ahead of time | 5 | 45 |  |
| Spelling Tests | 9 tests/once per week | 10 | 90 |  |
| Writing Prompts | 9 prompts about the reading | 25 | 225 |  |
| Reading Unit Tests | 3 tests/every 3 weeks/on 3 chapters | 50 | 150 |  |
| Presentations | 4 presentations: creative writing/play writing/poetry writing/choice writing | 50 | 200 |  |
| Homework | 25/9 week term | 10 | 250 |  |
| Newspaper Participation | 4/once every 2 weeks | 25 | 100 |  |
|  |  |  | 1,195 |  |

Nebulous Grades

|  |  |  |  |
| --- | --- | --- | --- |
| Signed Tests | 9/once per week | 5 | 45 |
| Book Cover | 1/per 9 week period | 5 | 5 |
| Behavior | 9/once per week | 10 | 90 |
| Attendance | 45/once per day | 10 | 450 |
| Participation | 45/once per day | 10 | 450 |
| Morning Work | 45/once per day | 5 | 225 |
|  |  |  | 1,265 |

When I assigned points based upon how I felt the assignment was weighed, it changed the output by 1,265 points. When adding the nebulous grades such as behavior, book covers, and signed tests, it “fluffs” the points; which increases the student’s grade. This is not an accurate measurement of what the student actually learned. The academic scores are more accurate alone then adding the nebulous grades. The academic scores can provide an idea of the proficiency of the student’s ability, but not full detail of their abilities because the scores do not show progressions the students may have made. This point system actually measures against other students and accountability of the teachers and district not the actual success of the student. One student may get a higher grade without doing the homework because the other assignments may carry more points, or have more assignments to complete that outweighs the number of number of points for the homework assigned.